## INTRODUCTION

This is a basic course for those who are new to the field of forensic nursing. The primary purpose of the Adult/Adolescent education course is to provide nurses with the fundamental information and training to meet the medical forensic needs of those who have been affected by sexual and physical violence. This includes individual patients, families, communities, and systems. The sexual assault nurse examiner practicing within recommendations set forth in the Sexual Assault Nurse Examiner (SANE) Education Guidelines uses the nursing process and applies established evidence-based standards of forensic nursing practice to ensure that patients reporting sexual violence and victimization receive a competent medical forensic examination, taking into consideration developmental, cultural, racial, ethnic, gender identity, sexual, and socioeconomic diversity.

This course recognizes the importance of the trauma informed care approach. Violence impacts not only the patient and their family, but also those who are providing care and services. The four underlying principles of Trauma Informed Care (TIC) is to recognize:

1) the prevalence and the impact of traumatic events

2) the signs and symptoms of trauma

3) the ability to respond by integrating this knowledge into policies, procedures, and practice, and

4) seeking to actively resist re-traumatization.

**Prerequisites for Course Admission**

1. A minimum of two years in clinical practice as a registered nurse occurs prior to practicing as per the SANE/FNE.
2. Completion of the application process
	1. Letter of intent that addresses criteria for course admission.
	2. Letter of recommendation.
		1. One from the course applicant’s Manager /Leader/Coordinator
3. Completion of an interview .
4. Signed class policy agreement.
5. Payment is complete prior to first day of class.
6. Documents will be available through the www.indianaena.org forensic nursing home page to download documents.

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## Course Information

**Didactic Education Component - Adult/Adolescent**

The coursework requirements identified in this section provide the minimum course hours necessary to meet the SANE education eligibility requirements to apply to sit for the Commission for Forensic Nursing Certification examinations.

* 40 plus hours of didactic classroom hours that provides 40 continuing education contact hours from an accredited provider of nursing education
* Preparatory reading and other assignments
* Preparatory work is not calculated as part of the 40-hour didactic course

**Clinical Education Component - Adult Adolescent Clinical Preceptor Content**

This course is limited to the didactic course requirements. Attendees are responsible for arranging their own, separate clinical preceptorship. The clinical preceptorship is designed to complement the classroom educational experience and allow the SANE to apply information and skills obtained during the classroom experience. The required clinical experience is in addition to the 40-hour didactic course. It is recommended that this preceptorship be completed with the guidance of a physician, advanced practice nurse, or a forensically experienced registered nurse. See 2022 Guidelines for clinical education component expectations.

**Pediatric Content**

The content of this course is dedicated to the care of Adult and Adolescent patients. This course does not prepare the attendee for the unique needs and care of the pediatric patient. The Pediatric/Adolescent Sexual Assault Nurse Examiner course is a separate course and includes a separate clinical requirement.

**Course Coordinator(s) / Core Faculty Member(s) Contact Information**

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### Required Textbooks

[Faugno, D.K., Mitchell, S.A., et al (2022). Adolescent and Adult Sexual Assault Assessment, Second Addition, STM Learning, Inc. Available on Amazon](https://nam12.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.amazon.com%2FAdolescent-Sexual-Assault-Assessment-Second%2Fdp%2F1936590786&data=05%7C01%7Cpreiss%40iu.edu%7C051b79373b9d4320c35f08db6dd369a1%7C1113be34aed14d00ab4bcdd02510be91%7C0%7C0%7C638224527006755318%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=Ev8fqe1BxXC1NHXpFdoXgiMo55sBsP4d0mEyqQY7Jc8%3D&reserved=0)

### Recommended Reading

[Faugno,D.K., Sievers, V., Shores, M. et al.(2020). Domestic Violence and NonFatal Strangulation Assessment: For Health Care Providers and First Responders (forensic Learning) 1st Edition. Stm Learning, Inc. Available on Amazon](https://www.amazon.com/Domestic-Violence-Nonfatal-Strangulation-Assessment/dp/1936590832)

[2022 SANE Educations\_Guidelines](http://2022_sane_ed_guidelines_updated_resources.pdf) (provided in class)

Journal articles and other reading as assigned.

### Course Concepts

Professionalism, Clinical Reasoning and Judgment, Culture, Evidenced-based Practice, Forensic Nursing Process, Trauma Informed care/ Impact of Trauma Interprofessional Collaboration, Specialized care of patients who report adult and adolescent sexual assault

### Key Target Didactic Learning Topics

I. Overview of Forensic Nursing and Sexual Violence

II. Victim Responses and Crisis Intervention

III. Collaborating with Community Agencies

IV. Medical Forensic History Taking

V. Observing and Assessing Physical Examination Findings

VI. Medical Forensic Specimen Collection

VII. Medical Forensic Photography

VIII. Sexually Transmitted Disease Testing and Prophylaxis

IX. Pregnancy Risk Evaluation and Care

X. Medical Forensic Documentation

XI. Discharge and Follow-Up Planning

XII. Courtroom Testimony and Legal Considerations

### Coursework Content

1. The coursework requirements identified in thiscourse provide the minimum course hours necessary to meet the SANE education eligibility requirements to apply to sit for the Commission for Forensic Nursing Certification examinations. This course is designed as a basic course for those who are new to the field of forensic nursing and to the specialized role of the Sexual Assault Nurse Examiner in caring for patients who have experienced sexual assault.

2. Teaching and Learning Strategies that may be included in this course

* Lecture/PowerPoint
* Guest Speakers / Collaborating community agencies
* Integrated opportunities for dialogue and question/answer
* Case study analysis
* Role play and history taking practice
* Interactive activities with response ware
* Web-based activities

### Diversity Equity and Inclusion Statement

This is a diverse and inclusive course where all attendees, whatever their race, ethnicity, gender, national origin, sexual orientation or identity, age, education, or disability feel valued and respected. We are committed to a nondiscriminatory approach and provide equal opportunity for education and training. We are committed to provide education that embraces the contributions of all attendees and that is fair and respectful to all. We welcome differences and ensure that all voices are valued and heard.

### Classroom Conduct

1. Civility in the classroom and virtual learning environment optimizes the learning opportunities and positive experiences for both students and faculty.
2. Course attendees are expected to be respectful and professional in their behavior.

This includes turning cell phones to silent mode, being attentive, and participating during class.

1. It is our intention to ensure that the classroom learning space is a safe place for everyone to voice their opinion, learn, and grow professionally.
2. Attendees must check course related email prior to each class.
3. Attendees are expected to attend all class sessions and should contact faculty ahead of time if an illness, emergency, or unforeseen circumstance arises.

### Evaluation - Course completion requirements:

The student's performance in the course will be measured as follows:

1. ATTENDANCE: Attendance is required. Late arrival is not acceptable. Arriving later than two hour is considered a missed day. Attendees who miss more than one day will be required to retake the entire course. Course completion requires 100% attendance. It is not possible to make up for missed content. Attendees who miss class time will be required to attend the following course within one year, to attain course completion.

2. Adherence to Signed Class Policy

**Certificate of Completion - Didactic Course**

Participants will receive a certificate of completion expressly stating the attendee’s name, the date(s) of the training, the number of continuing nursing education contact hours awarded and the provider’s accreditation statement. Additionally, the final course certificate will state that the participant completed a Sexual Assault Nurse Examiner program and the appropriate population addressed (Adult/Adolescent).